

~ South Staffordshire ~ Home School Agreement

Bilbrook Middle School & Perton Middle School
Executive Headteacher: Mrs F Burgess

Brewood Middle School
Headteacher: Mr D Swift

Cheslyn Hay Sport & Community High School
Headteacher: Mr J Martin

Codsall Community High School
Headteacher: Mrs M Tunnicliffe

Codsall Middle School
Headteacher: Mr C Wright

Edgecliff High School
Headteacher: Mr C Rogers

Great Wyrley Performing Arts High School
Headteacher: Mr C Leach

Ounsdale High School
Headteacher: Ms C Brown

Penkridge Middle School
Headteacher: Mrs S King

Wightwick Hall School
Headteacher: Mr P Elliot

Wolgarston High School – A Specialist Technology College
Headteacher: Mr P Tapp

Vision and Values

The following vision statement represents a collaborative commitment on the part of the following schools to articulate a common set of values and principles which underpin their educational ethos:

- *Bilbrook Middle School*
- *Brewood Middle School*
- *Cheslyn Hay Sport & Community High School*
- *Codsall Community High School*
- *Codsall Middle School*
- *Edgecliff High School*
- *Great Wyrley Performing Arts High School*
- *Ounsdale High School*
- *Penkridge Middle School*
- *Perton Middle School*
- *Wightwick Hall School*
- *Wolgarston High School – A Specialist Technology College*

Our Vision

To be recognised as an outstanding school that demonstrates excellence in:

- the quality and vibrancy of our learning culture;
- our levels of achievement;
- the ways in which we work together with our students, parents and wider community;
- our contribution to developing lifelong learners by making learning accessible and enjoyable for all;
- enabling our young people to make a positive contribution as confident and responsible citizens;
- providing opportunities to empower young people by nurturing their creativity;
- enabling young people to make informed choices about healthy lifestyles.

Our Values

We are committed to ensuring that our school is a community based on:

- honesty, fairness and openness in our dealings with others;
- accepting responsibility for ourselves, our actions and our environment; respecting the right of others to learn;
- treating one and other with courtesy and respect, caring for and supporting each member of our school community;
- striving to be the best we can be, demonstrating perseverance and resilience.

Aspect	School and Governing Body
Teaching and Learning	<ul style="list-style-type: none"> ▪ Provide a safe, pleasant and well-resourced learning environment ▪ Deliver a broad and balanced curriculum that is personalised to meet individual needs ▪ Ensure that young people receive the support and guidance they need to achieve and make progress ▪ Ensure that young people receive the support they need to become independent learners ▪ Encourage students to develop life long personal skills through the development of responsibility, reasoning, reflectiveness, resilience and resourcefulness in all aspects of the curriculum. (Wolgarston High School 5Rs)
Conduct in school and beyond the school gates	<ul style="list-style-type: none"> ▪ Consult upon the school's behaviour policy and review it every two years ▪ Ensure that the policy is implemented fairly and that children with difficulties are not overly represented in the school's sanctions ▪ Ensure that staff implement the behaviour policy in a fair and consistent way ▪ Ensure that behaviour is taught and that students are encouraged and rewarded for good behaviour ▪ Ensure that sanctions reflect the offence and that young people understand why they are sanctioned and how to improve.
Independent and Personal Learning	<ul style="list-style-type: none"> ▪ Produce an appropriate planner for every student ▪ Set homework that is relevant and purposeful ▪ Ensure that homework is marked regularly and young people provided with helpful feedback
Dress and Appearance	<ul style="list-style-type: none"> ▪ Communicate the uniform requirements clearly ▪ Ensure that young people understand the relationship between uniform, hair colour and attitudes to learning and the school community ▪ Be consistent in the implementation of the school uniform regulations
Attendance and Punctuality	<ul style="list-style-type: none"> ▪ Publish term dates twelve months in advance of the school year ▪ Encourage excellent attendance, only authorise absence in exceptional circumstances and after a formal application has been made to the school ▪ Ensure that young people with a poor attendance record receive support to improve their attendance ▪ Ensure that parents and carers understand the relationship between attendance and attainment and raise attendance at 'Parents' Evenings' ▪ Be proactive in ensuring an excellent record of attendance and punctuality
Environment	<ul style="list-style-type: none"> ▪ Provide a high quality, safe, pleasant and well resourced environment ▪ Provide a climate of respect for each other and the school and wider environment through the taught curriculum and by praising and rewarding positive, caring behaviour
Extra Curriculum	<ul style="list-style-type: none"> ▪ Provide a rich and varied programme of extra curricular activities ▪ Ensure that all students are encouraged and enabled to participate in a range of activities including those with Special Educational Needs ▪ Ensure that students are kept safe on activities and that parents are provided with information well in advance
Home School communication	<ul style="list-style-type: none"> ▪ Arrange consultation time for parents' to discuss their child's progress ▪ Keep parents informed about school activities through regular newsletters ▪ Communicate with students and parents about progress and behaviour ▪ Consult with parents on important school issues and enable them to participate in school events

Well-being

- Ensure that the school is a safe and friendly place to be in and to learn in learn in
- Ensure through a safe school ethos that all young people and staff understand what bullying is and that bullying comes in many forms
- Ensure that young people know how to access help and support when needed
- Ensure that young people understand that the choices made about their diet, exercise, and lifestyle will effect their personal wellbeing

Aspect	As a student I will
Teaching and Learning	<ul style="list-style-type: none"> ▪ Work hard and do my best at all times ▪ Take responsibility for my learning; use reasoning, resourcefulness and reflection when learning and also be resilient when learning is hard. (Wolgarston High School 5Rs) ▪ Know my subject targets and try to achieve my learning goals ▪ Take responsibility for being fully equipped for learning
Conduct in school and beyond the school gates	<ul style="list-style-type: none"> ▪ Contribute sensibly to the school's behaviour policy obey the school rules so that everyone is kept safe and treated with respect. ▪ Behave in a reasonable and sensible manner and never disrupt the learning of others. ▪ Take responsibility for my own safety and that of others by ensuring that I am aware of the consequences of risk in my lifestyle ▪ Recognise that behaviour out of school reflects upon myself, my parents /carers and the school and that good behaviour is expected on trips, buses, college placements and work experience. ▪ Follow the e-safety safety policy in school and at home because it is there for my own protection and the protection of others
Independent and Personal Learning	<ul style="list-style-type: none"> ▪ Recognise that homework is an important part of learning and submit it punctually completed to the best of my ability. ▪ Use the school organiser/planner to help me record homework and hand it in to deadline.
Dress and Appearance	<ul style="list-style-type: none"> ▪ Maintain high standards of dress and appearance at all times in accordance with the school uniform regulations. ▪ Consult with my parents and the school before changing my hair colour.
Attendance and Punctuality	<ul style="list-style-type: none"> ▪ Aim to achieve 100% attendance. ▪ Be punctual to school and to lessons.
Environment	<ul style="list-style-type: none"> ▪ Respect and care for the school environment. ▪ Maintain a working atmosphere by moving sensibly around the building. ▪ Help staff to keep the school clean and tidy by placing litter in bins and taking care of displays. ▪ Respect plants and trees in the school grounds and respect the property of others. ▪ Help to keep the school environment safe by not bringing any harmful substance or weapon onto the school site
Extra Curriculum	<ul style="list-style-type: none"> ▪ Participate with determination and pride in sporting and other organised school events. ▪ Enjoy and participate in extra-curricular activities designed and planned by staff to enrich my educational experience.
Home School communication	<ul style="list-style-type: none"> ▪ Accept responsibility for helping the school communicate with my parents, carers by ensuring that all letters and circulars are taken home and given to my parents/carers.
Well-being	<ul style="list-style-type: none"> ▪ Treat all people with respect in and out of school and through my actions and

conversations ensure Wolgarston is a safe school.

- Use social network sites and mobile phones safely and never use them to be unpleasant or cause upset to others
- Make sure that my diet, exercise and lifestyle keep me safe and ensure that I am ready to learn.

Aspect	As a parent/carer I will
Teaching and Learning	<ul style="list-style-type: none"> ▪ Reinforce the teaching in school by assisting, supporting and encouraging learning at home ▪ Ensure that my child is properly equipped for school by encouraging him/her to be organised ▪ Encourage my child to learn in advance and develop their skills of responsibility, reasoning, reflectiveness, resilience and resourcefulness in all aspects of the curriculum. (Wolgarston High School 5Rs)
Conduct in school and beyond the school gates	<ul style="list-style-type: none"> ▪ Contribute to the school's consultation on the behaviour policy ▪ Support the school in its implementation of the behaviour policy ▪ Ensure that my son/daughter is aware that his/her behaviour out of school is as important as his/her behaviour in school
Homework	<ul style="list-style-type: none"> ▪ Provide a suitable environment for my child to do his/her homework ▪ Take an interest in home work set by the school, monitor the homework planner/organiser and encourage my child to be an independent learner ▪ Ensure that homework or coursework is submitted to deadline and completed to the best of my child's ability
Dress and Appearance	<ul style="list-style-type: none"> ▪ Support the school in the implementation of the dress code by ensuring that my child attends school wearing the school uniform and understands the importance of being sensibly dressed ▪ Consult with the school before allowing my son/daughter to change their hair colour
Attendance and Punctuality	<ul style="list-style-type: none"> ▪ Ensure that my child attends school on published term dates as required ▪ Not seek to remove my son/daughter from school unless it is in 'exceptional circumstances' in which case I will make a formal application to the school ▪ Ensure that my child arrives punctually to school
Environment	<ul style="list-style-type: none"> ▪ Encourage my child to contribute to maintaining the school's environment by reminding them to use litter bins in and around the school, respect displays, fittings, furniture and the property of others
Extra Curriculum	<ul style="list-style-type: none"> ▪ Provide appropriate support in order to enable my son/daughter to participate in extra-curricular activities ▪ Encourage my child to participate in new and challenging experiences to enrich his/her education
Home School communication	<ul style="list-style-type: none"> ▪ Attend Parents' Evenings and other meetings where appropriate ▪ Respond to communications from the school and remind my child to check their bags for school/home communications
Well-being	<ul style="list-style-type: none"> ▪ Work in partnership with the school to develop a safe school ethos which will identify and eradicate all forms of bullying including cyber bullying. ▪ Ensure that my child knows what to do if he/she is being bullied at school and ensure that they know that some of their own behaviours may be construed by others as bullying. ▪ Be vigilant regarding my child's safe use of their computer and mobile phone at home. Monitor social network accounts and remind my son/daughter about safe internet use ▪ Encourage my child to eat healthily and take regular exercise ▪ Ensure that my child understands peer pressure and is aware of the dangers of alcohol

and substance abuse

- Support the school in maintaining a safe and secure environment by ensuring that my child does not bring a weapon or dangerous substance into school