



WOLGARSTON HIGH SCHOOL
Staffordshire



Behaviour

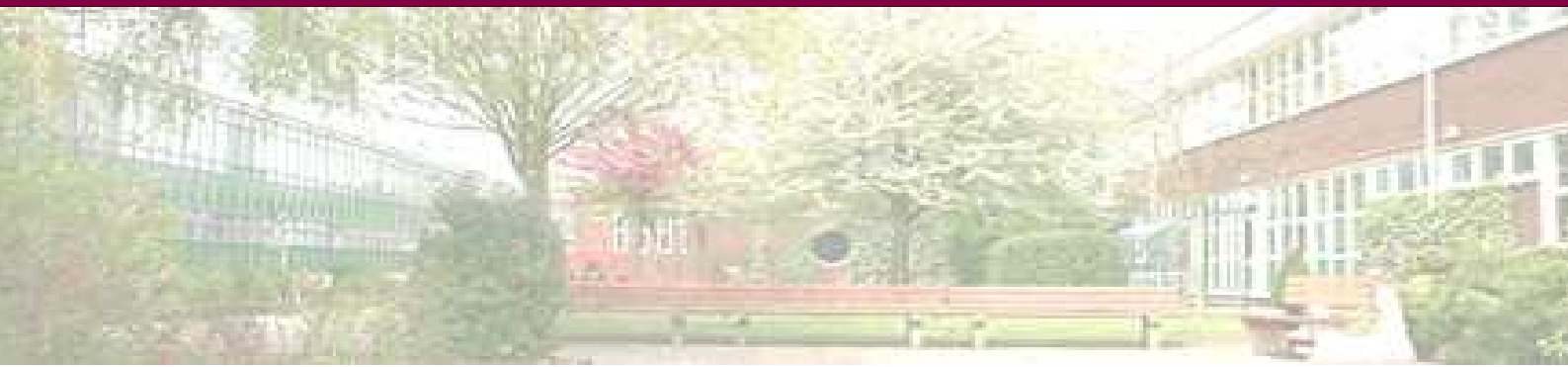
A Statement of Policy

Date adopted by Governing Body:	18 October 2010	Date of last Review:	July 2011
Frequency of Review:	Annually	Next Review:	July 2012

Author:	Author: C Curtis
Readability Score:	20-21 Years

Signature of Headteacher: 

Signature of Chair of Governors: _____



Statement

All members of our school community have a right to learn and develop to their full potential. It is everyone's responsibility to ensure that their own actions *contribute to a Safe School* and do not prevent this fundamental right from being fulfilled. In addition all members of our community should ensure that their behaviour contributes positively outside the classroom, around the school, on visits, college and work experience placements and in the wider community when travelling to and from school. The school sets out its vision, values and commitment to this aim in the "Home School Agreement." (Appendix 1)

Aim

To develop an outstanding learning culture and to foster in each member of the school a sense of citizenship *and safety* that impacts positively beyond the classroom and into our wider communities.

Definition

Behaviour can be defined as a response made by one person to another person(s) or situation. At Wolgarston High School we promote positive outstanding behaviours towards teaching and learning, conduct in school and beyond the school gates, homework, uniform, attendance and punctuality, environment, extra-curricular activities, home-school communication, and the well being of all members of the school community.

Objectives

- To designate a member of the Senior Management Team and a member of the Governing Body to oversee the management and review of all behaviour matters.
- To recognise the links between the suite of policies that form part of this overarching policy.
- To ensure that parents/carers understand their responsibilities, are aware of our Behaviour Policy and are encouraged to co-operate with the systems and procedures that the Policy describes, including signing and supporting the Home School Agreement.
- To promote excellent classroom management by all staff who will enforce the "Classroom Code of Conduct." (Appendix 2)
- To use a variety of strategies across the whole curriculum to personalise learning for students of all abilities.
- To take appropriate interventions in accordance with our "Learning Behaviour Intervention Strategies" to ensure that the school, parents and students work in partnership to develop positive learning behaviours.
- To ensure that all fixed term and permanent exclusions are issued in accordance with the school "Exclusions Criteria." (Appendix 3)
- To ensure that positive learning behaviours are recognised and celebrated through our school rewards system.
- To ensure that we engage parents/carers in discussions about the Behaviour Policy through the Parent Focus group.
- To ensure that we engage students through work with the school councils.

Commitment

As a school we strive to ensure that outstanding positive behaviours are developed so that our commitment to *achievement and safety* is met in full.

Other Supporting Documentation

This policy should be read in conjunction with other policies which have been adopted by the Governing Body.

These include the following:

Combating Bullying, Drug Education, School Uniform, Special Educational Needs, Attendance, Race Equality, Restrictive Physical Intervention, Learning Technologies, Sex Education, Smoke Free

If you require access to these policies, please go to the policies section on our website or, if hard copies are required, please contact office@wolgarston.staffs.sch.uk and copies will be forwarded.

Responsibilities

Ultimate responsibility for this policy's introduction and implementation lies with the Head Teacher in consultation with the Governing Body. It is important to recognise that all staff, students and parents/carers have an active part to play in the evolution, development and maintenance of this policy.
