



**WOLGARSTON HIGH SCHOOL**  
Staffordshire



# **Sex and Relationship Education**

## **A Statement of Policy**

Date adopted by Governing Body: **June 2010**      Date of last Review: **June 2010**  
Frequency of Review: **Biennially**      Next Review: **June 2012**

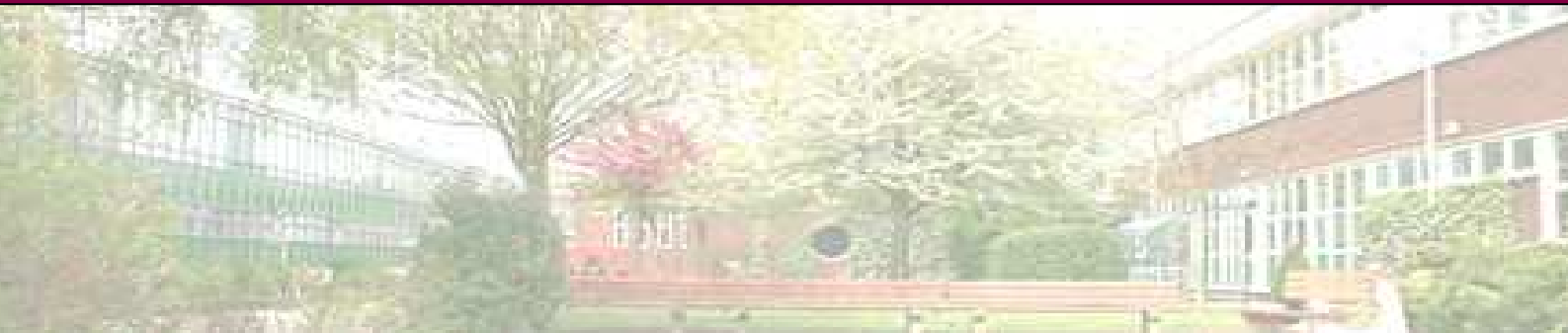
Location: **T:\SCHOOL POLICIES AND PROCEDURES\Current Adopted Policies\Sex And Relationship Education (Adopted 5 Jul 2010).Doc**

Author: **J Ablewhite**

Readability: **Currently too high**

Signature of Headteacher:

Signature of Chair of Governors:



## ***Statement***

The 1986 Education Act invests Governors with the responsibility for the provision of sex education for all pupils. Such education is now delivered in the wider context of 'Sex and Relationship Education'. Supporting the development and exercise of personal responsibility is as important as instruction on the physical side of sex.

## ***Aim***

The purpose of a sex education policy is to provide support and guidance to staff. This policy statement has been developed in consultation with Governors, Leadership Group, staff and outside agencies.

- To instruct students in human reproduction, body parts and functions
- To help students recognise intimacy in the context of loving and caring relationships
- To encourage an understanding of the value of family life, the implications of parenthood
- To help students understand the skills and importance of practising safe sex
- To generate an atmosphere where discussion on sexual matters can take place in an atmosphere of mutual respect and trust and where variations in rates of growth and development are accepted
- To help students to affirm their rights to resist advances of a sexual nature
- To encourage students to accept sexuality without embarrassment
- To cater for students' needs in a way that is sensitive to individuals and groups
- To educate students to challenge sexism and prejudice and to promote equal opportunities
- To inform students about sources of help available and to encourage them to seek help from the appropriate agencies

## ***Delivery of Programme***

- Provide sex and relationship education for students through the PSHE programme, Food Technology, Humanities and Science lessons
- Present information in a variety of ways that will reflect individual needs, for example role-plays, group discussion and presentations by teachers and guest speakers
- Provide training for staff in order to enhance delivery skills
- Evaluate the provision at regular intervals, using staff feedback as well as student responses

## ***Principles***

- Parents have the right to withdraw their children from all or part of the sex education offered and arrangements will be made for the withdrawn student to work elsewhere under appropriate supervision
- Adults in school must be careful not to intrude on parental rights and responsibilities
- Adults in school must be mindful of the law that states that children under 16 years of age may not have sexual intercourse

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- If approached by an individual pupil for advice on contraception or other aspects of sexual behaviour, adults in school should encourage him/her to speak to his/her parents or, if appropriate, their GP or Family and Student Services for referral to the School Nurse
  - If an adult in school believes that a student is breaking the law, is considering breaking the law, or may be at moral or physical risk, they have a responsibility to ensure that the student knows the implications
  - Advice numbers will be available from PSHE lessons and our Family and Student Service Centre
  - Teenage mothers will be supported through education and encouraged to gain qualifications wherever possible, without prejudice
  - The School will not tolerate homophobic bullying and will educate students to understand the unacceptability of homophobic language

## ***Commitment***

As a school, we are committed to making continuous improvement in all aspects of school life. This statement of policy is dynamic in that it is subject to monitoring, evaluation and modification. It will be reviewed every two years.

## ***Responsibilities***

Ultimate responsibility for this policy's introduction and implementation lies with the Headteacher in consultation with the Governing Body. It is important to recognise that all staff, students and parents have an active part to play in the evolution, development and maintenance of this policy.

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