



WOLGARSTON HIGH SCHOOL

Home School Agreement 2024/2025

NAME OF STUDENT

We, the undersigned, have read and agree with the Home School Agreement:

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• *Student*

Parent / Carer

• *House Tutor*
• *(on behalf of
Wolgarston High
School)*

Date signed



Wolgarston School

CHARTER

Staff and students believe that everyone at Wolgarston should:

Be ready



- Have sky high expectations of yourself and others
- Have 100% attendance and punctuality
- Be fully organised for all activities
- Be positive and enthusiastic
- Look well presented and 100% smart
- Complete work on time and to the best standard
- Be self motivated to learn new things

Be respectful



- Appreciate others' views, opinions & cultures
- Take pride in the building and the environment
- Offer help to people and hold doors open
- Greet each other in a friendly way
- Be polite; say please, thank you and excuse me
- Actively listen, without interruption

Be safe



- Do the right thing, even when no one is watching
- Show regard for each other's personal space and privacy
- Walk and queue responsibly
- Be a positive role model
- Take responsibility for your own actions
- Look out for each other and report concerns promptly



The Wolgarston Way

When joining Wolgarston students are not only entering a school, they are also joining a community. As a school we feel very strongly that we all have a responsibility to not only assist students to achieve a superb set of exam results but also to ensure they leave Wolgarston as the best version of themselves. We expect all our students to contribute to our community values, which we call ‘**The Wolgarston Way**’:



1- Do the right thing.

We encourage all our students to make the right choices both in an academic and social setting. We expect our students to always be honest and respectful, and if a poor decision is ever made, the student works towards correcting it with everyone involved.

**DO THE
RIGHT
THING!**



2- Take pride in our community.

We want our students to take pride in being at a school like Wolgarston and to care about the community they are joining. Students are expected to be polite to each other and to staff and to keep their environment tidy and clean. This helps makes our community a place where students want to learn, and staff want to work.



**TAKE PRIDE
IN OUR
COMMUNITY**

3- Leave a positive legacy.

From their very first day at Wolgarston, our students are creating a legacy that will last long after they have left the school. By working hard, participating in school life and having positive social relationships, our students will leave Wolgarston with fond memories – and the school with fond memories of them!



**LEAVE A
POSITIVE
LEGACY**

Teaching and Learning

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| School | <ul style="list-style-type: none"> • Provide a safe, pleasant and high-quality learning environment. • Deliver a broad and balanced curriculum • Ensure that young people receive the support and guidance they need to achieve, make progress and become independent learners • Encourage students to develop assessment capable learner attributes and be able to know what point they are at in their learning and what steps are needed next to continue to progress. |
| Student | <ul style="list-style-type: none"> • Work hard and do my best at all times and also respect the right of others to learn. • Take responsibility for my own learning, complete all homework and key assessments to the best standard. Know where I am in my learning and my next steps to improve. I will achieve this by following learning intentions, using success criteria and taking action on feedback from my teachers. • Know my subject targets and try to achieve my learning goals • Take responsibility for being fully equipped for learning |
| Parent Carer | <ul style="list-style-type: none"> • Reinforce the teaching in school by assisting, supporting and encouraging learning at home • Ensure that my child is properly equipped for school by encouraging him/her to be organised • Encourage my child to complete all homework and prepare for key assessments. Ask where my child is in their learning and what steps they need to take to improve further. |

Well-being

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| School | <ul style="list-style-type: none"> • Ensure that all young people and staff understand what bullying is and that bullying comes in many forms. • Ensure that young people know how to access help and support when needed • Ensure that young people understand that the choices made about their diet, exercise, and lifestyle will affect their personal wellbeing • Ensure that all students have respect for other cultures and religions and in the event of any reported concerns we will apply the “prevent duty” as required by school and organisations |
| Student | <ul style="list-style-type: none"> • Through my actions and conversations ensure Wolgarston is a safe school, I will treat all people with respect in and out of school. • Use social network sites and mobile phones safely and never use them in school. • Report any concerns about extremist or discriminatory behaviour. |
| Parent Carer | <ul style="list-style-type: none"> • Work in partnership with the school to develop a safe school ethos which will identify and eradicate all forms of bullying including cyber bullying. • Ensure that my child knows what to do if he/she is being bullied at school and ensure that they know that some of their own behaviours may be construed as bullying. • Be vigilant regarding my child’s safe use of their computer and mobile phone at home. Monitor social network accounts and remind my son/daughter about safe internet use • Ensure that my child understands peer pressure and is aware of the dangers of alcohol and substance abuse • Support the school in maintaining a safe and secure environment by ensuring that my child does not bring a weapon or dangerous substance into school • Report any concerns about the safety of my child e.g. extremist behaviour. • Read school communications including newsletters where well-being advice is offered. |

Attendance and Punctuality

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| School | <ul style="list-style-type: none"> • The school will encourage excellent attendance and will only authorise absence in exceptional circumstances and after a formal application has been made to the school, however, we cannot authorise holidays during term-time. • Publish term dates and INSET dates for the school year • Ensure that young people with persistent absence (attendance lower than 90%) receive support to improve their attendance • Ensure that parents and carers understand the relationship between attendance and attainment and raise attendance at 'Parents' Evenings' • Be proactive in ensuring an excellent record of attendance and punctuality |
| Student | <ul style="list-style-type: none"> • Aim to achieve 100% attendance. • Be punctual or early to school and to lessons. (the first bell goes at 8:53am) |
| Parent Carer | <ul style="list-style-type: none"> • Ensure that my child is on (or working towards) 100% attendance • Not seek to remove my son/daughter from school unless it is in 'exceptional circumstances' in which case I will make a formal application to the school. Not seek to remove my son/daughter from school for the purpose of a holiday. • Ensure that my child arrives early to school every day (the first bell goes at 8:53am) • Ensure that I provide medical evidence for absences wherever reasonably possible • Work with the school to remove any barriers to attendance. |

Dress and Appearance

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| School | <ul style="list-style-type: none"> • Communicate the uniform requirements clearly • Be consistent in the implementation of the school uniform regulations • Apply sanctions for those students who choose fail to wear the correct uniform |
| Student | <ul style="list-style-type: none"> • Wear the school uniform correctly and be smart at all times. Follow uniform policy. |
| Parent Carer | <ul style="list-style-type: none"> • Support the school's uniform policy by ensuring that my child attends school wearing 100% the school uniform and understands the importance of being sensibly dressed • Ensure that my child follows the school's uniform policy. • Support the school in sanctions including isolation should my child fail to wear the correct school uniform |

Extra Curriculum

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| School | <ul style="list-style-type: none"> • Provide a rich and varied programme of extra-curricular activities • Ensure that all children are encouraged and enabled to participate in a range of activities. • Ensure that children are kept safe on activities and that parents are provided with information well in advance |
| Student | <ul style="list-style-type: none"> • Participate with determination and pride in sporting and other organised school events. • Enjoy and participate in extra-curricular activities designed and planned by staff to enrich my educational experience. |
| Parent Carer | <ul style="list-style-type: none"> • To encourage my child to participate in new and challenging experiences to enrich his/her education |

Home School communication

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| School | <ul style="list-style-type: none"> • Arrange annual consultation time for parents' to discuss their child's progress • Keep parents informed about school activities through regular newsletters and social media • Communicate with students and parents about progress and behaviour • Consult with parents on important school issues and enable them to participate in school events • To provide a code of conduct for parents |
| Student | <ul style="list-style-type: none"> • Accept responsibility for helping the school communicate with my parents, carers by ensuring that all letters and circulars are taken home and given to my parents/carers. • If I need to contact home, I will go to student reception and will not contact anyone using my mobile phone without permission. |
| Parent Carer | <ul style="list-style-type: none"> • Attend Parents' Evenings and other meetings where appropriate. • Respond to communications from the school and remind my child to check their bags for school/home communications. • Whilst my child is in school, all communication will be through the school office and not directly to and from my child's mobile phone. • Register and use Classcharts as a way of communicating with the school. • Communicate with school staff in a calm and controlled manner. |

Environment

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| School | <ul style="list-style-type: none"> • Provide an inclusive and non-discriminatory school. • Provide a climate of respect for each other and the school and wider environment through the taught curriculum and by praising and rewarding behaviour. |
| Student | <ul style="list-style-type: none"> • Take pride and care for the school environment. • Maintain a working atmosphere by moving sensibly around the building. • Help staff to keep the school clean and tidy by placing litter in bins and taking care of displays. • Respect plants and trees in the school grounds and respect the property of others. • Help to keep the school environment safe by not bringing any harmful substance or prohibited items onto the school site. |
| Parent Carer | <ul style="list-style-type: none"> • Encourage my child to contribute to maintaining the school's environment by reminding them to use litter bins in and around the school, respect displays, fittings, furniture and the property of the school and others. |

Conduct in school and beyond the school gates

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| School | <ul style="list-style-type: none"> • Consult upon the school's behaviour policy and review it every year • Ensure that staff implement the behaviour policy in a fair and consistent way and take into consideration that children with difficulties are not overly represented in the school's sanctions • Ensure that behaviour is taught and that children are expected to maintain exemplary behaviour • Ensure that sanctions reflect the offence and that young people understand why they are sanctioned and how to improve. |
| Student | <ul style="list-style-type: none"> • Contribute to the school's behaviour policy; follow the school rules so that everyone is kept safe and treated with respect. • Behave in a reasonable and sensible manner and never disrupt the learning of others. Ensure that my conduct remains safe at all times. • Take responsibility for my own safety and that of others by ensuring that I am aware of the consequences of risk in my lifestyle • Recognise that behaviour out of school reflects upon myself, my parents /carers and the school and that good behaviour is expected on trips, buses, college placements and work experience. • Follow the e-safety safety policy in school and at home because it is there for my own protection and the protection of others. • Ensure that mobile phones and electronic devices are not used in school. • Respect the sanctions that are given. |
| Parent Carer | <ul style="list-style-type: none"> • Support the school and staff in its implementation of the behaviour policy including lunch and/or after school detentions. • Ensure that my son/daughter is aware that his/her behaviour out of school is as important as his/her behaviour in school. Ensure that I regularly monitor the way in which my son/daughter is using social media. • Ensure that I am familiar with school policies and will support with the implementation of each policy. |

Homework

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| School | <ul style="list-style-type: none"> • Produce an appropriate planner for every student • Set homework that is relevant and purposeful with the aim of enhancing and or consolidating learning. |
| Student | <ul style="list-style-type: none"> • Recognise that homework is an important part of learning and submit it on time and completed to the best of my ability. • Use the school planner to help me record homework and hand it in to meet the deadline. |
| Parent Carer | <ul style="list-style-type: none"> • Reinforce the teaching in school by assisting, supporting and encouraging learning at home • Ensure that my child is properly equipped for school by encouraging him/her to be organised • Encourage my child to complete all homework and prepare for key assessments. Ask where my child is in their learning and what steps they need to take to improve further. Encourage my child to follow the learning intentions, success criteria and feedback provided by their teacher. |